Advancing Excellence in Health Care

Moving Ahead: Leveraging Knowledge and Action to Improve Health Care Quality

Bethesda North Marriott Hotel & Conference Center
Bethesda, Maryland

September 9-11, 2012
Visit the mAHRQet Place Café

**Locations: Ballrooms F-H**

Open from Sunday, September 9, 5:30 p.m., through Monday, September 10, 6:00 p.m.

**Join us for Networking and Poster Sessions!**

This is your opportunity to discuss research with poster presenters, view exciting work at AHRQ display tables, network with colleagues, and discuss the day’s sessions.

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<tr>
<th>Day</th>
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<tr>
<td>Sunday</td>
<td>5:30 p.m. - 6:30 p.m.</td>
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<td>Monday</td>
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NOTE TO SPEAKERS: Final presentations must be submitted to Jennifer Adona by September 6, 2012. The Speaker Ready Room will only be available as a place to review your presentations, not to make changes.

Speaker Ready Room

**Location: Cabin John**

<table>
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<tr>
<th>Day</th>
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<tr>
<td>Sunday</td>
<td>12 noon - 5:00 p.m.</td>
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<td>Monday</td>
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Conference Surveys

Your thoughts and suggestions are important to us! At the beginning of each session, a session survey will be handed to you. Please complete this survey before you leave the room and hand it to the room monitor or put it in any of the survey collection boxes on the room monitor’s table outside the room. In addition, you should have received an overall survey for the conference when you checked in at the Conference Registration Desk. Please complete this survey and turn it in at any survey collection box or at the Conference Registration Desk. The overall survey is also available online at [https://www.regonline.com/2012AHRQEEventSurvey](https://www.regonline.com/2012AHRQEEventSurvey). Please take the time to complete this overall survey at the end of your attendance as soon as possible.

Grab & Go Lunch Concession Locations

Cash concessions for continental breakfast, breaks, lunch, and reception foods will be available on the following days at the following locations:

<table>
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<tr>
<th>Day</th>
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<tr>
<td>Sunday</td>
<td>9:30 a.m. - 6:30 p.m.</td>
<td>Main Level, Ballroom C Foyer, Lower Level, White Oak Dining Hall</td>
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Attendees are welcome to sit and eat their lunches on the Veranda (if the weather is nice), in the White Oak Dining Hall on the Lower Level, or in any of the open seating areas and unoccupied meeting rooms.

Please note that the Meritage Restaurant and Bar are also serving food during lunch.

Follow Us on Twitter!

Stay up to date with the latest information on AHRQ’s Annual Conference by following us on Twitter! @AHRQConf will have the most current information about sessions, speakers, and events at the Annual Conference. Scan the QR Code or visit [www.twitter.com/#!/AHRQConf](http://www.twitter.com/#!/AHRQConf) to add us to your Twitter feed, or use the #AHRQAC hashtag.
Welcome

Welcome to the AHRQ 2012 Annual Conference! We’re excited to have another opportunity to host a discussion with people on the frontlines of improving the quality, safety, efficiency, and effectiveness of health care across the Nation, including researchers, providers, policymakers, patient advocates, purchasers, and health system leaders.

The theme for this year’s conference is Moving Ahead: Leveraging Knowledge and Action to Improve Health Care Quality. This theme is intended to acknowledge all of the activity that is taking place, while emphasizing the need to continue the planning, coordination, and collaboration it takes to sustain meaningful system change.

For some time, many of us have been engaged in efforts to transform the health system, fueled by unprecedented levels of resources and momentum for patient-centered care. We’ve all been working at an accelerated pace to address the challenges that come with an undertaking of this magnitude.

AHRQ provides support for independent, user-driven research that is designed to help people and organizations at the Federal, State, and local levels make a wide range of informed choices. Our goal for this conference is to focus on the results of this research and how it can be used to improve health and health care.

You will learn how public and private entities are leveraging this unbiased research to drive change. You will hear from the people who are actually doing the work of improvement – using the research to help their organizations improve the quality of care that they provide or empower patients to become more involved in their own health care.

In particular, I am very excited about our two plenary sessions. The kickoff plenary Sunday afternoon is designed as an informal discussion about the research community’s role in system transformation. On Tuesday, we will close with a keynote by Reed Tuckson, of UnitedHealth Group, followed by a panel of other well-known health care experts.

In addition, we have doubled the number of sessions that offer Continuing Education credits. And, the mAHRQet Place Café returns as one of the event’s most popular destinations.

Thank you very much for joining us. We’re all looking forward to our conversations with you about making health care better for all Americans.

Carolyn M. Clancy, M.D.
Director
Agency for Healthcare Research and Quality
Bethesda North Marriott Hotel & Conference Center Floor Plan

Main Level

TO LOBBY

MERITAGE RESTAURANT

VERANDA DINING SEATING

BAR

WOMEN MEN

POSTER/mAHRQet PLACE INFORMATION DESK

CONCESSIONS

VERANDA DINING SEATING

CONCESSIONS
### Agenda at a Glance

#### Sunday, September 9, 2012

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**Making Care Safer by Reducing Harm Caused in the Delivery of Care**

**Ensuring That Each Person and Family Are Partners in Their Care**

**Promoting Effective Communication and Coordination of Care**

**Promoting Effective Prevention and Treatment Practices for Leading Causes of Mortality**

**Working With Communities to Promote Widespread Use of Best Practices to Enable Healthy Living**

**Making Quality Care More Affordable Through New Health Care Financing and Delivery Models**

**Closed Meetings**
Red text denotes continuing education session.
| Time   | Ballroom A | Ballroom B | Ballroom C | Ballroom D | Ballroom E | Ballroom F | Ballroom G | Ballroom H | White Flint | Brookside A&B | Forest Glen | Glen Echo | Linden Oak | Middlebrook | Academic Detailing Panel Expert Meeting |
|--------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|-------------|-----------|-----------|-------------|-------------|--------------------------------------------------|
| 8:00   |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |
| 8:30   | 59 Overcoming Practical Challenges in Spreading of Evidence-Based (EB) Practices | | | | | | 97 Improving the Quality of Care for Children: AHRQ’s Children’s Health Insurance Program Reauthorization Act (CHIPRA) Activities | | | | |              |              |           |           |             |             |                                                 |
| 9:00   |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |
| 9:30 - 10:00 |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |
| 10:30  |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |
| 11:00  |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |
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| 12:00  |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |
| 12:00  |            |            |            |            |            |            |            |            |            |              |              |           |           |             |             |                                                 |

Tuesday, September 11, 2012

Red text denotes continuing education session.
### Agenda

**Sunday, September 9**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>9:00 a.m. - 5:30 p.m.</td>
<td>Registration</td>
<td>Lower Level Registration</td>
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<tr>
<td>10:30 a.m. - 4:15 p.m.</td>
<td>ARRA Delivery System Grantee Meeting</td>
<td>Brookside A&amp;B</td>
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<tr>
<td>12 noon - 4:00 p.m.</td>
<td>iADAPT Grantees Meeting</td>
<td>Ballroom A</td>
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<tr>
<td>12 noon - 4:00 p.m.</td>
<td>Transforming Primary Care Grantee Meeting</td>
<td>Ballroom C</td>
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<tr>
<td>2:00 p.m. - 4:15 p.m.</td>
<td>Technical Assistance Roundtables for Health IT Grantees</td>
<td>Ballroom B</td>
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<tr>
<td>1:00 p.m. - 4:15 p.m.</td>
<td>CHOICE Grantee Meeting</td>
<td>Glen Echo</td>
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<tr>
<td>1:15 p.m. - 4:15 p.m.</td>
<td>AHRQ Simulation Investigators Meeting</td>
<td>Forest Glen</td>
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<tr>
<td>12:30 p.m. - 4:15 p.m.</td>
<td>Track C: Consumer Assessment of Healthcare Providers and Systems (CAHPS) Patient Experience Surveys: From Design to Implementation (#128)</td>
<td>White Flint</td>
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<td>1:00 p.m. - 4:30 p.m.</td>
<td>Exhibit Tables Setup</td>
<td>Ballrooms F-H</td>
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<td>1:00 p.m. - 5:00 p.m.</td>
<td>Poster Setup</td>
<td>Ballrooms F-H</td>
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<td>4:15 p.m. - 4:30 p.m.</td>
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<td>4:30 p.m. - 5:30 p.m.</td>
<td>Plenary Session</td>
<td>Ballrooms D&amp;E</td>
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<td><strong>Carolyn Clancy Unplugged: A Conversation About the Research</strong></td>
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<td>While the momentum around health care has generated an abundance of new research over the last few years, an enormous gap remains between what can improve health outcomes and what is currently being delivered to the greatest number of Americans. Join Carolyn M. Clancy, M.D., Director, Agency for Healthcare Research and Quality, for this Sunday afternoon discussion about the status and role of the research community’s participation in efforts to transform the U.S. health care system.</td>
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Sunday, September 9 (continued)

5:30 p.m. - 6:30 p.m.  **Networking Event and mAHRQet Place Café**  
*Ballrooms F-H*

Continue the discussion afterwards at the networking event! Join Dr. Clancy and members from the Agency’s Senior Leadership Team for further conversation.

Monday, September 10

*All sessions are open sessions unless otherwise noted.*

7:00 a.m. - 5:00 p.m.  **Registration**  
*Lower Level Registration*

8:00 a.m. - 9:30 a.m.  **Track A: AHRQ’s Work in Quality Measurement for Patient Safety (#18)**  
*Ballroom D*

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Improving patient safety is a centerpiece of the Nation’s quality improvement efforts. AHRQ’s multiple activities in quality measure development and use will be described briefly, followed by three focused presentations and discussions on measures focused on patient safety. This session will feature Patient Safety Indicators; Common Formats; Children’s Health Insurance Program Reauthorization Act (CHIPRA) Measures; and Future Directions for Convergence With Health Information Technology. Session participants will have ample time to ask questions and suggest future directions for AHRQ.

Moderator: Denise Dougherty, Agency for Healthcare Research and Quality

**Patient Safety Indicators: Uses, Expansions, and Improvements**
Irene Fraser, Agency for Healthcare Research and Quality

**The CHIPRA Pediatric Quality Measures Program: Health Information Technology and Patient Safety**
Edwin Lomotan, Agency for Healthcare Research and Quality

**Patient Safety Indicators**
William Munier, Agency for Healthcare Research and Quality

**Track E: Multistakeholder Community Quality Collaboratives: Learning From the School of Hard Knocks (#42)**  
*Ballroom B*

This session will offer a high-level review of multistakeholder community quality collaboratives. The panel will discuss challenges they have encountered and missteps they may have made, including underbudgeting for ongoing “bread and butter” tasks of data collection and measure development; and dwindling financial contributions from key collaborative members. Panelists will share insights, alternative approaches, and lessons learned.

Moderator: Jan De La Mare, Agency for Healthcare Research and Quality

**Multistakeholder Community Quality Collaboratives: Learning From the School of Hard Knocks**
Jim Chase, Minnesota Community Measurement

**The Long and Winding Road Toward Financial Sustainability**
Melinda Karp, Massachusetts Health Quality Partners
Track D: Uniting the Field and Changing the Game: Ballroom C
The AHRQ Academy for Integrating Behavioral Health and Primary Care (#9)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

The AHRQ Academy for Integrating Behavioral Health and Primary Care serves as a national resource for people committed to delivering integrated behavioral health care in the primary care setting. In this dynamic session, members of the National Integration Academy Council (NIAC) will provide an overview of the Academy and discuss practical ways the field can use the Academy portal as a tool to become more united. In addition, this panel will address AHRQ efforts on quality measurement, workforce development, and a large national survey – all related to integration. The session will utilize social media, such as Twitter and blogging, and conclude with a brief summary from the patient’s perspective.

Moderator: Benjamin Miller, University of Colorado Denver

AHRQ Integration Quality Measures Project
Neil Korsen, MaineHealth

Uniting the Field and Changing the Game: The AHRQ Academy for Integrating Behavioral Health and Primary Care
CJ Peek, University of Minnesota

Discussant: Regina Holliday, The Walking Gallery

Track C: Lessons Learned From Recent Quality Measurement and Health IT Grants in the Ambulatory Setting (#91)

This session will serve as a platform for the summertime release of a continuum of products (final report, success stories, national webinar) for the synthesis and findings of the 17 grants comprising the Enabling Quality Measurement (EQM) through Health IT FOA (http://grants1.nih.gov/grants/guide/rga-files/RFA-HS-07-002.htm). Two EQM grantees will present their disparate assembly of lessons learned and air two 8-minute videos about two distinctively successful EQM projects.

Lessons Learned From QM and Health IT & Health IT Grants in ASQ
Rebecca Roper, Agency for Healthcare Research and Quality
Track A: Medical Liability Reform and Patient Safety Initiative (#101)

Ballroom E

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

AHRQ awarded $25 million in funding for seven 3-year demonstration grants and thirteen 1-year planning grants to establish an initiative that would help States and health care systems test models that meet the following goals: put patient safety first and work to reduce preventable injuries; foster better communication between doctors and their patients; ensure that patients are compensated in a fair and timely manner for medical injuries, while also reducing the incidence of frivolous lawsuits; and reduce liability premiums. Two principal investigators from these grants will share their findings and insights to date, and posters from many of the grants will be available in the meeting room for audience review.

Moderator: James Battles, Agency for Healthcare Research and Quality

Modeling Risk and Reducing Liability Through Better Teamwork
David Baker, IMPAQ International

Medical Liability Reforms and Patient Safety Initiative
Thomas Gallagher, University of Washington

Track C: Lessons From Translating Systematic Evidence Reviews: Informing Product Development Improvements (#35)

Brookside A&B

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Systematic reviews conducted by AHRQ’s Evidence-based Practice Centers for the Effective Health Care Program are translated into actionable decision support products for consumers, clinicians, and policymakers by the John M. Eisenberg Center for Clinical Decisions and Communications Science (EC). During this session, the EC will present preliminary findings from a retrospective examination of its translation experiences. The audience will then be engaged in a discussion about identified issues and challenges.

Moderator: William Lawrence, Agency for Healthcare Research and Quality

Lessons From Translating Systematic Evidence Reviews: Informing Product Development Improvements
Michael Fordis, Baylor College of Medicine

CANCELLED
Track A: Understanding the Role for the Built Environment in Safety and Quality Improvement (#61)

This will be an interactive session during which we will present the various ways that implementation, sustainment, and success of quality improvement and patient safety activities may be affected by the built environment. Real-life examples will be presented along with the opportunity for the audience to discuss their own experiences.

Summary and Discussion
Douglas Kamerow, RTI International

Transmission of Pathogens in Hospitals: A Conceptual Model
James Steinberg, Emory University
Craig Zimring, Georgia Institute of Technology

Track A: Advancing Patient Safety Through Simulation (#83)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Simulation in health care provides a safe learning environment where practitioners can enhance their skills and test new clinical procedures without putting patients at risk. The session provides a window into three promising simulation applications: ventriculostomy practice on a VR/haptic simulator, a new method for measuring spatial skill in laparoscopic surgery, and combining cardiac surgery simulation technology with a simulation-based curriculum. It also encourages questions from the audience.

Moderator: Kerm Henriksen, Agency for Healthcare Research and Quality

Improved Patient Safety With Simulation-Based Training in Cardiac Surgery
Richard Feins, The University of North Carolina at Chapel Hill

A Spatial Task for Measuring Laparoscopic Skill
Mark Scerbo, Old Dominion University

Advancing Patient Safety Through Simulation
Rachel Yudkowsky, University of Illinois at Chicago
Track F: Update on United States Health Information Knowledgebase (USHIK) (#94)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

USHIK description and lessons learned from establishing cooperative partnerships with Standards Developing Organizations, States, and sister agencies will be discussed in this session. This session will also provide information on how to understand the data elements in specific national use cases (All-Payers Claims Databases, Standards and Interoperability Framework, Quality Measures, and others).

Moderator: J. Michael Fitzmaurice, Agency for Healthcare Research and Quality

**Update on United States Health Information Knowledgebase**
Robin Barnes, Data Consulting Group

**USHIK Overview**
Jennifer Barrett, Data Consulting Group

9:30 a.m. - 10:00 a.m. 
BREAK

10:00 a.m. - 11:30 a.m.

Track E: Long-Term Care Quality Improvement Initiatives (#64)

This session will present information on three national voluntary efforts to improve quality in nursing homes, home health, and other long-term services and supports. This session will provide an overview of the goals, organizational structures, partnerships, resource materials, and results for Advancing Excellence in America’s Nursing Homes, Long-Term Quality Alliance, and the third phase of the Home Health Quality Initiative.

Moderator: Judith Sangl, Agency for Healthcare Research and Quality

**Long-Term Care Quality Improvement Initiatives**
Carol Raphael, Long Term Quality Alliance

**Advancing Excellence to Improve Quality of Care in Nursing Homes**
Cheryl Phillips, Leading Age

**The HHQI National Campaign Phase III: Looking Forward, Looking Backward**
Charles Schade, West Virginia Medical Institute
Track F: Implementation and Outcomes of Health Care Delivery System Change (#44)  

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session presents early findings from three large-scale initiatives for delivery-system change. Each initiative focuses on an important objective for health care delivery system change: improving the quality of ambulatory care through public reporting; improving quality and reducing cost by enhancing care management in primary care practices; and providing comprehensive services for the severely mentally ill so as to improve their health while also reducing care costs. The presentations will provide findings on the challenges of implementing these programs and report some early findings about program outcomes.

Moderator: Michael Harrison, Agency for Healthcare Research and Quality

*The Effect of Medicare’s Physician Quality Reporting System on Quality of Care (PQRS)*
Bryan Dowd, University of Minnesota

*Fidelity and Outcomes: Lessons From the Implementation of California’s Full-Service Partnerships*
Todd Gilmer, University of California, San Diego

*Practice-Based Care Management: Many Paths to Chronic Disease Care*
Jodi Holtrop, Michigan State University

Track A: Partnership for Patients: Reducing Readmissions and Health Care-Associated Conditions (HACs) (#103)

This session will focus on the two main goals of the Federal Partnership for Patients program: reducing preventable hospital-acquired conditions by 40 percent and reducing 30-day readmissions by 20 percent. Progress and challenges since inception of the program will be discussed and there will be a special focus on AHRQ’s role, including the use of AHRQ data in the measurement of HACs and readmissions and use of AHRQ toolkits, guides, and research findings in the implementation of programs aimed at reaching the goals of the program.

Moderator: William Munier, Agency for Healthcare Research and Quality

*The Partnership for Patients: Momentum, Action, People, and Early Results*
Paul McGann, Center for Medicare & Medicaid Innovation
Dennis Wagner, Center for Medicare & Medicaid Innovation
Jack Jordan, Center for Medicare & Medicaid Innovation
**Track D: Health IT and Patient-Centered Outcomes Research: Lessons Learned (#95)**

*Ballroom D*

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session will provide an overview of the 11 AHRQ-funded research projects building a clinical electronic infrastructure for Comparative Effectiveness Research (CER), Patient-Centered Outcomes Research (PCOR), and Quality Improvement (QI), and discuss challenges encountered and lessons learned to date. The session will also introduce the Electronic Data Methods Forum, which was created to advance the methods for CER analysis, clinical informatics, and governance. The session is designed to engage experts in clinical informatics, outcomes research, QI, and clinicians.

**Moderator:** Gurvaneet Randhawa, Agency for Healthcare Research and Quality

**Building the Electronic Data Infrastructure: Lessons From Indiana PROSPECT**

Paul Dexter, Indiana University School of Medicine

**Building the Electronic Data Infrastructure: Lessons Learned From the EDM Forum**

Erin Holve, AcademyHealth

**Track D: Providing Care to People With Multiple Chronic Conditions (MCC): Lessons From AHRQ’s MCC Research Network (#4)**

*Ballroom E*

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session will start with an overview of the AHRQ Multiple Chronic Conditions (MCC) Research Network followed by a panel of grantees to highlight conceptual and methodological challenges in studying people with MCC. The panel will also discuss issues and challenges in creating and disseminating public use datasets for studying this population. A selection of MCC grant projects will be presented in a “poster walkabout.”

**Moderator:** Tess Miller, Agency for Healthcare Research and Quality

**Track C: Engaging the Public on the Use of Evidence: The Role of Public Deliberation (#26)**

*Brookside A&B*

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Public deliberation convenes members of the public or of a specific community to learn about and discuss a complex societal issue. The purpose of public deliberation is to learn from the participants and ultimately to make policy decisions that reflect their views. The AHRQ Community Forum project seeks to expand the evidence base around public deliberation and elicit informed public input on an issue highly relevant to AHRQ’s Comparative Effectiveness Research (CER) enterprise: how the public believes evidence should be used in health care decision-making. This session will introduce participants to public deliberation and describe the Community Forum Deliberative Methods experiment, which will convene 76 groups spanning 4 locations. Speakers will highlight best practices for promoting successful public deliberation.

Kristin Carman, American Institutes for Research
Maureen Maurer, American Institutes for Research
Track F: Health Insurance Coverage in the United States: Examination of Coverage Strategies in Public and Private Plans (#1)

This session will focus on workers and employment-related health insurance. The papers will look at the affordability of coverage and enrollment decisions when there are alternative sources of health insurance coverage. This is important to employers, individuals, and the government in understanding how the employer-sponsored health insurance market will adjust to changes in the system introduced by health reform.

Moderator: Thomas Selden, Agency for Healthcare Research and Quality

Affordability of Insurance: Application of the Affordable Care Act Definitions in a Linked Employee-Employer Dataset
Edward Miller, Agency for Healthcare Research and Quality

All in the Family? Public Coverage for Children, Dual-Earner Households, and Employer-Sponsored Insurance
Jessica Vistnes, Agency for Healthcare Research and Quality

Discussant: Chris Peterson, Medicaid and CHIP Payment and Access Commission

Track F: Tackling Readmissions of High-Risk Medicaid Patients (#49)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Adult Medicaid patients (excluding obstetrics) have readmission rates as high as and sometimes even higher than Medicare enrollees. This becomes an urgent issue in light of State budget shortfalls and Medicaid’s continual expansion. Also, hospitals serving a higher proportion of Medicaid patients are likely at greater disadvantage in value-based purchasing programs that measure readmissions. This session will discuss Medicaid readmission patterns, unique contributing factors at patient, provider, and community levels, and potential strategies for reducing readmissions.

Moderator: Joanna Jiang, Agency for Healthcare Research and Quality

Reality Check: What Challenges Do We Face in Tackling Medicaid Readmissions?
Amy Boutwell, Collaborative Healthcare Strategies

Readmissions for Medicaid Patients: State-Level Benchmarks and Initiatives
David Kelley, Pennsylvania Department of Public Welfare

Reducing Medical Readmissions: Care Studies of Safety Net Hospitals
Marsha Regenstein, George Washington University
Track E: Use of Health IT to Support Individuals in the Community (#86)

This session will highlight progress and findings from two distinct, but related, health IT projects. One presentation will give an overview of the Active Aging Research Center and showcase its progress to date, lessons learned on key projects, as well as next steps. Another presentation will discuss findings and key recommendations from a project focused on translating lessons from consumer product design to the development of consumer health IT applications. Attendees will become more familiar with two different approaches to consumer health IT design: a community-based project that could serve as a model for enhancing independence, service coordination, and caregiver support; and a synthesis of design methods used in other industries and their relevance to consumer health IT.

Moderator: Kevin Chaney, Agency for Healthcare Research and Quality

Aging Gracefully With Technology
David Gustafson, University of Wisconsin, Madison

Improving Consumer Health IT Application Development
Enid Montague, Northwestern University

Track C: Facilitating Medication Adherence Through Understanding the Patient’s Perspective (#24)

There is growing recognition that a patient-centered care approach may have profound implications for the planning, delivery, and evaluation of care. A further understanding of the characteristics of patient-centered care will facilitate its implementation and measurement as well as promote patient-centered care activities that could improve adherence and encourage patient responsibility for health status.

Moderator: Mark Hornbrook, Kaiser Permanente Northwest

Is “Patient-Centered Medication Adherence” an Oxymoron?
Bruce Lambert, University of Illinois at Chicago

Take This Pill Twice a Day Forever: Adherence in the Age of Drophylaxis, Chronic Illness, and Multimorbidity
Cynthia Rand, Johns Hopkins University

11:30 a.m. - 12 noon  BREAK
12 noon - 1:00 p.m.  LUNCH ON YOUR OWN

(Please check floor plans for concession locations.)
12 noon - 1:00 p.m.  

**Lunch and Learn Sessions**

Participants are invited to bring their lunches and join the session discussions.

**Track B: Public Reporting: Strengthening the National Quality Infrastructure (#45)**  
_Ballroom A_

In coordination with CMS and other HHS agencies, AHRQ is engaged in multiple approaches to improving public reporting. AHRQ’s new Science of Public Reporting Initiative aims to grow the evidence base for the nascent science of public reporting, disseminate research results, and translate research into practice through tools such as the MONAHRQ public reporting software. AHRQ will also enhance the National Quality Measures Clearinghouse’s HHS Measures Inventory, and create a new searchable catalog of data sources suitable for producing reporting benchmarks. Come learn more about these exciting AHRQ initiatives and how they will contribute to the science and practice of public reporting.

Moderator: Brent Sandmeyer, Agency for Healthcare Research and Quality

- **HHH Measure Inventory**  
  Monique Cohen, Agency for Healthcare Research and Quality

- **Benchmarks for Public Reporting**  
  Ernest Moy, Agency for Healthcare Research and Quality

- **MONAHRQ Update**  
  Carol Sniegoski, Agency for Healthcare Research and Quality

- **The Science of Public Reporting Initiative**  
  Celeste Torio, Agency for Healthcare Research and Quality

**Track C: Improving Primary Care Through Practice Facilitation (#5)**  
_Ballroom B_

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

Practice facilitation is one effective way of helping primary care practices achieve the triple aim of better patient experience, improved health, and reduced costs. In this session, participants will learn about facilitation as a tool to build quality improvement infrastructure in primary care practices and resources to help them build and run practice facilitation programs.

Moderator: Michael Parchman, Group Health Research Institute

Lyndee Knox, L.A. Net

Vanessa Nguyen, L.A. Net Community Health Resource Network
Track A: Healthcare Cost and Utilization Project (HCUP) Data Resources to Inform Research and Policy (#46)

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

This session will introduce the HCUP, a data resource that can answer questions about hospital inpatient, ambulatory surgery, and emergency department care, including uninsured visits. HCUP’s large databases support cutting-edge health services research and policy analysis. HCUP captures information, including costs and charges, on 97 percent of the hospital stays in the United States and is the largest collection of multi-year, all-payer, encounter-level data available to researchers. Session participants will learn about (1) HCUP’s powerful nationwide and State databases, (2) HCUP tools that facilitate research, (3) HCUP supplemental files, (4) HCUP reports and publications, and (5) HCUP’s strong technical support. This session includes an interactive demonstration of HCUPnet, a free online query tool that provides instant access to statistics from HCUP. The presentation showcases the wide range of research interests for which HCUP is useful.

What Is HCUP?
P. Hannah Davis, Agency for Healthcare Research and Quality

HCUP Tools and Resources
Claudia Steiner, Agency for Healthcare Research and Quality

Track C: Closing the Quality Gap: Evidence to Improve Health Care Quality (#37)

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

For every patient who receives optimal care, the evidence suggests that on average another patient does not. This “quality gap” in simple terms refers to the difference between what is expected to work well for patients based on known evidence and what actually happens in day-to-day clinical practice across populations of patients. This session is a unique opportunity to present evidence about effective strategies intended to close this “quality gap” from the eight systematic reviews that comprise AHRQ’s Closing the Quality Gap series. In addition to presenting a body of work across the selected topics in the quality improvement field, presenters will also highlight themes and challenges encountered in synthesizing relevant evidence, offer actionable evidence for decision-makers, and describe future directions for research.

How Evidence Can Inform the Quest for Quality in the U.S.A. Framework of Leverage Areas and Findings From Eight Diverse National Priority Topics
Kathryn McDonald, Stanford University
Track C: Get With the Program! Software Tools to Modernize Systematic Reviews and Meta-analyses (#32)

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

Systematic reviews and meta-analyses are increasingly used by decision-makers. AHRQ has invested in the development of several software tools that can help improve the efficiency of conducting systematic reviews and meta-analyses. At this session, developers of these tools will demonstrate the functionality and utility of these tools for systematic reviewers and guideline developers. These tools, available for free, include Abstrackr, used to screen abstracts; OpenMeta, used to conduct meta-analyses; and Systematic Review Data Repository, a Web-based tool used to archive systematic review data.

Moderator: Joseph Lau, Tufts Medical Center

Systematic Review Data Repository: Using a New Web-Based Tool to Extract and Archive Systematic Review Data
Nira Hadar, Tufts Evidence-based Practice Center

Optimizing Abstract Screening With Abstrackr
Byron Wallace, Brown University

Track A: Patient Safety Reporting and ICD-11 (#127)

The World Health Organization (WHO) is currently revising the International Classification of Diseases (ICD), which is used worldwide as the standard for coding medical conditions. For the 11th revision, a Quality and Patient Safety Technical Advisory Group (TAG) is charged with reviewing ICD-10, ICD-10CM, and progressive drafts of ICD-11 to inform the development of this next version. This session will focus on the Quality and Patient Safety TAG’s efforts to identify practical modifications for ICD 11 drafts that would enable better measurement of quality and safety. During this session, you will learn about the efforts of the Quality and Patient Safety TAG to work horizontally across all ICD-11 chapters to advise on optimizing the entire classification’s content, structure, and coding rules for enhanced application in both existing and potentially novel quality and safety indicators.

Moderator: Eileen Hogan, Agency for Healthcare Research and Quality

Toward Aggregation of National Data From Patient Safety Organizations
Amy Helwig, Agency for Healthcare Research and Quality

AHRQ’s Common Formats for Patient Safety Reporting and ICD-11
William Munier, Agency for Healthcare Research and Quality
Track B: Using Consumer Assessment of Healthcare Providers and Systems (CAHPS) Surveys to Monitor the Quality of Cancer Care (#84)

This session will describe two Federal government efforts, the SEER-CAHPS data resource and cancer CAHPS, to facilitate the systematic measurement and monitoring of the quality of cancer care from the patient’s perspective.

The SEER-CAHPS data resource is an NCI-CMS collaborative project linking NCI’s SEER data with annual CAHPS survey data of beneficiaries in managed care plans and in Medicare fee-for-service (FFS). Linking SEER data with CAHPS data as well as Medicare claims data for fee-for-service beneficiaries facilitates the evaluation of care experiences of elderly patients with and without cancer as well as its prevention. This presentation will describe the richness of the linked data and highlight potential research questions that can be addressed.

Cancer CAHPS is an AHRQ-NCI collaborative project. We will describe the development of a cancer version of the CAHPS survey for monitoring patient experiences of care while receiving cancer treatment (surgery, radiation, and chemotherapy). Findings from the survey field test will be presented.

Moderator: Neeraj Arora, National Cancer Institute
Steven Garfinkel, American Institutes for Research
Kathleen Yost, Mayo Clinic

Track C: Exploring the Power of “Search” Using National Guideline Clearinghouse (NGC) and National Quality Measures Clearinghouse (NQMC) Web Sites for Research (#33)

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

The National Guideline Clearinghouse is the first place people go as a resource for guidelines, and the National Quality Measures Clearinghouse is increasingly utilized by measure developers in their research. In this session, we will demonstrate how these two databases can be searched to help answer questions about guidelines and measures as well as its usefulness in research. Participants can test their knowledge by performing searches at the NGC/NQMC booth display in the mAHRQet Place Café.

Moderator: Mary Nix, Agency for Healthcare Research and Quality

Exploring the Power of Search Using the National Quality Measures Clearinghouse Web Site in Research
Lisa Haskell, ECRI Institute

Exploring the Power of “Search” Using National Guideline Clearinghouse (NGC) and National Quality Measures Clearinghouse (NQMC) Web Sites for Research
Melanie Swan, ECRI Institute
Monday, September 10 (continued)

Track C: Identifying and Managing Non-Financial Conflicts of Interest (#30)  
*Middlebrook*

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

Non-financial conflicts of interest (NFCOI), when ignored, can invalidate the findings of a systematic review. Equally, the results of a systematic review can be invalid when overly aggressive mitigation of the risk of bias from NFCOI results in a team with little or no content expertise. This session will define NFCOI, describe categories of NFCOI, and offer options for mitigating the risk of bias from NFCOI. After the panel provides an overview of the problem, the speakers and participants will work through several case examples.

Moderator:  Stephanie Chang, Agency for Healthcare Research and Quality

Track A: The Medical Expenditure Panel Survey (MEPS): Data Resources to Inform Research and Policy (#47)  
*Linden Oak*

This session has been approved for 1.0 hour of continuing education. See continuing education section for more details.

The purpose of this session is to provide the overview of the Medical Expenditure Panel Survey with emphasis on the Household Component (MEPS HC). The session will provide information on the data collected by MEPS, description of available public use data files, information about online data tools, and type of research projects which MEPS can support. The specific goals of the session are to (1) disseminate information on the MEPS database and software tools; (2) advance the field of health care services research; (3) improve health care programs and policy via the information derived from MEPS; (4) share existing research; and (6) promote MEPS data usage. This session includes a demonstration of MEPSnet, an online tool that provides instant access to MEPS data estimates. There will be discussion of the type of research projects the MEPS data can support. This session will provide the researchers with the knowledge necessary to formulate research plans utilizing the various MEPS HC files and linkage capabilities.

Jeffrey Rhoades, Agency for Healthcare Research and Quality

Track C: Optimizing Care for Children: A Demonstration of the Model Children’s Electronic Health Record Format (#129)  
*Glen Echo*

This session will provide attendees with an opportunity to receive an in-depth demonstration of the Model Children’s EHR Format and instruction on the various ways the Model Format can help improve care for children in their own organizations. The demonstration will cover the specific features of the Model Format that were used to develop two different functionality prototypes.

Moderator:  Erin Grace, Agency for Healthcare Research and Quality
Scott Finley, Westat, Inc.

1:00 p.m. - 1:30 p.m.  BREAK
Monday, September 10 (continued)

1:00 p.m. - 5:00 p.m.  Closed Business Session (by invitation)  Timberlawn

MCC Research Network Closed Meeting

1:30 p.m. - 3:00 p.m.  Track F: Understanding the Barriers to the Meaningful Use of Electronic Health Records (EHR) (#92)  Ballroom A

This session will provide a detailed look at the results of recent AHRQ and Office of the National Coordinator for Health Information Technology projects to understand the barriers clinicians experience when trying to meet the Meaningful Use criteria for the Medicare and Medicaid Electronic Health Record Incentive Programs.

Moderator:  Heather Johnson-Skrivanek, Agency for Healthcare Research and Quality

Barriers to Meeting Meaningful Use Among Medicaid Providers: Challenges and Opportunities
Linda Dimitropoulos, RTI International

Track F: Understanding Medical Care Costs and Utilization: Factors Associated With Access, Use, and Cost (#2)  Ballroom B

This session is focused on current trends in the drivers of medical care costs and understanding the potential impact of recent changes in health care financing on factors associated with access to, and use of, essential health care services.

Moderator:  Joel Cohen, Agency for Healthcare Research and Quality

Affordability of Insurance: Application of the Affordable Care Act Definitions in a Linked Employee-Employer Dataset
James Kirby, Agency for Healthcare Research and Quality

Obesity and Health Care Utilization and Expenditures Among Asthmatic Patients
Eric Sarpong, Agency for Healthcare Research and Quality

Discussant:  Jessica Banthin, Congressional Budget Office
Track E: Where Do You Live? Health and Health Care Disparities in Black America (#22)  

Ballroom C

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

The goal of this session is to explore how social determinants of health—where we live, work, play, and worship—influence efforts to improve the quality, safety, effectiveness, and efficiency of health care for all Americans. Using Medical Expenditure Panel Survey (MEPS) data and the IOM report “Unequal Treatment” as a foundation, Dr. Brian Smedley, Director of the Health Policy Institute and Vice President, Joint Center for Political and Economic Studies, and a panel of public health and community experts will explore how social, economic, and environmental conditions shape health and health outcomes.

Moderator:  Francis D. Chesley, Jr., Agency for Healthcare Research and Quality

Where Do You Live? Health and Health Care Disparities in Black America  
Shannon Cosgrove, YMCA of the USA

Moving From Consequences to Conditions  
Michael Scott, Equity Matters

“Where Do You Live?” The Importance of Place as a Determinant of Health Inequities  
Brian D. Smedley, Joint Center for Political and Economic Studies

Track F: Update on Health IT Research and AHRQ’s Health IT Activities (#89)  

Ballroom D

During this session, the Director of AHRQ’s Health Information Technology (IT) Portfolio will provide both a broad look at the field of Health IT and a more detailed description of AHRQ’s own Health IT activities.

The Year in Review: AHRQ’s Health IT Portfolio  
P. Jon White, Agency for Healthcare Research and Quality

Track F: Leading in an Era of Health System Change (#51)  

Ballroom E

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Health system change poses challenges for both current and future leaders, who will be called upon to sustain initial gains in care quality and population health while controlling health care cost. This session will be a dialogue with members of the Commission on Accreditation of Healthcare Management Education (CAHME) and the National Center for Healthcare Leadership (NCHL). Representatives from CAHME and NCHL will report on their progress to date in assessing the competency needs of future health care leaders and will invite session attendees to contribute their thoughts on these needs.

Moderator:  Michael Harrison, Agency for Healthcare Research and Quality
Andrew Garman, Rush University
John Lloyd, Commission on Accreditation in Healthcare Management Education
Track C: Learning From Patient Experience: Consumers’ and Patients’ Response to Multiple Information Sources (#69)

White Flint

This session will discuss consumers’ and patients’ experience using CAHPS. It will also address the complexity of information presented and consumers’ perception of the usefulness of CAHPS measures and other types of performance data.

Consumers’ Understanding of CAHPS in a Complex Information Environment
David Kanouse, RAND Corporation

What Inferences Do Consumers Draw From Patients’ Comments About Their Health Care Experiences?
Steven Martino, RAND Corporation

Track C: New Developments and Use of the Survey on Patient Safety (SOPS) Culture (#111)

Brookside A&B

This session will discuss the development and initial results from a pilot study of the new AHRQ Pharmacy Survey on Patient Safety Culture for use in community/retail pharmacies. In addition, results from the AHRQ Medical Office Survey on Patient Safety Culture 2012 Comparative Database with data from over 900 medical offices will be presented.

Moderator: Diane Cousins, Agency for Healthcare Research and Quality

Results From the AHRQ Medical Office Survey on Patient Safety Culture 2012 Comparative Database
Theresa Famolaro, Westat, Inc.

Development of and Results from the AHRQ Pharmacy Survey and Patient Safety Culture
Joann Sorra, Westat, Inc.

Track D: Critical Decisions in the Emergency Department (#50)

Forest Glen

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session will examine two questions that have the potential to have tremendous implications for the cost and outcomes of health care delivery: Where do injured patients go for treatment and when are patients admitted from the emergency department? Evidence will be presented on factors associated with variations in treatment patterns and the impacts of these decisions on patients and the health care system.

Moderator: Ryan Mutter, Agency for Healthcare Research and Quality

Measuring Trauma System Outcomes
Brendan Carr, University of Pennsylvania

Emergency Departments as a Source of Hospital Admission
Jesse Pines, George Washington University
Track A: Reducing Healthcare-Associated Infections (HAIs) in Long-Term Care (LTC): Current Strategies and Challenges (#62)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session will consist of a roundtable discussion about overcoming the challenges faced when implementing and sustaining healthcare-associated infections reduction activities in long-term care. Topics that will be presented include data and electronic health records, communication, staffing, and education and training.

Moderator: Kendall Hall, Agency for Healthcare Research and Quality

Reducing Healthcare-Associated Infections (HAIs) in Long-Term Care: Staffing

Discussants: Lance Peterson, NorthShore University Health System
Jeremiah Schuur, Brigham and Women’s Hospital
Steven Garfinkel, American Institutes for Research
Jon Hirshon, University of Maryland
Philip Sloane, The University of North Carolina at Chapel Hill

Track A: Innovative Approaches for Improving Health Care Accessibility, Quality, and Patient Safety for People With Disabilities (#21)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session will discuss how to improve the health care quality and patient safety of people with disabilities by testing a novel computer-based Consumer Assessment of Healthcare Providers and Systems-American Sign Language (CAHPS-ASL). In addition, we will be discussing smart technology and the cloud to make telehealth accessible to people with intellectual and developmental disabilities. We will also discuss making the CAHPS survey more accessible for direct response by consumers with cognitive and communication limitations and using human intelligence-based software.

Moderator: Harvey Schwartz, Agency for Healthcare Research and Quality

Health Care Experiences of Deaf Sign Language Users: Adapting CAHPS
Steven Barnett, University of Rochester

Prototyping and Designing New Assistive Technologies
Shaun Kane, University of Maryland, Baltimore County

Designing and Using Cloud-Based Interactive Patient Experience Surveys to Assess the Effectiveness of Accessible Telecare Strategies for People With Intellectual and Developmental Disabilities
David O’Hara, Westchester Institute for Human Development

3:00 p.m. - 3:30 p.m.  BREAK
3:30 p.m. - 5:00 p.m.  

**Track B: Bringing Angie’s List and Yelp to Health Care: Lessons for Quality Reporting (#39)**  

Ballroom A  

There is a growing appeal of Web sites like Yelp, Angie’s List, etc., which collect and report patients’ anecdotal narrative reviews on individual physicians and hospitals. This session will discuss public reporting of patient narratives from a legal perspective, including commentary on liability of the host report and a recent class-action lawsuit challenging providers’ ability to stifle negative reviews. Are patient narrative reviews viewed as trusted and useful measures of quality?  

Moderator: Jan de la Mare, Agency for Healthcare Research and Quality  

*CVEs and Anecdotal Personal Narrative Reviews: What Will the Lawyers Say?*  

David Hyman, University of Illinois  

*The Paradoxical Impact of Anecdotal Personal Narratives*  

Mark Schlesinger, Yale University  

**Track C: Panning for Research Questions: Using Systematic Reviews and Stakeholder Input to Identify Needed Research in Comparative Effectiveness (#31)**  

Ballroom B  

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.  

Despite the ever-increasing number of studies published each year, our ability to answer questions about the comparative effectiveness of many tests and treatments remains limited. The Evidence-based Practice Centers (EPC) program has made investments in better identifying and prioritizing the research gaps from systematic reviews to help researchers and funders of research focus their efforts on questions that will make a difference to patients, providers, payers, and policymakers. In this session, the panel will present an overview of the Future Research Needs initiative, discuss the specific steps involved in the process, including the roles of stakeholders, and then involve the audience in hands-on exercises to explore and discuss different approaches to prioritization and stakeholder engagement.  

Moderator: Elisabeth Kato, Agency for Healthcare Research and Quality  

*Where’s the Beef? Identifying the Important Research Questions for New Research*  

Timothy Carey, The University of North Carolina at Chapel Hill  

*Engaging Stakeholders to Inform Gaps and Research*  

Jeanne-Marie Guise, Oregon Health & Science University
Track C: Challenges of Sustaining, Scaling, and Spreading Innovations in Cardiovascular Care (#34)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

In this session, we will explore the key elements of sustaining, scaling, and spreading innovations designed to improve cardiovascular care, which is an important priority for the National Quality Strategy. The session will feature innovators who will describe both their specific innovation and their scale and spread methods. Audience participants will consider tactical approaches for sustaining, scaling, and spreading these featured innovations in the context of their own organizations.

Moderator: Veronica Nieva, Westat, Inc.

Language Concordant Health Coaches
Hali Hammer, University of California, San Francisco

Improving Hypertension Care
David Magid, Colorado Permanente Medical Group

Track A: The Intersection of Health IT and Patient Safety – Lessons From the Field and Tools for Analysis (#87)

This session will focus on patient safety events related to health IT with a presentation on lessons learned and next steps for Health IT Hazard Manager 2.0. Attendees will become more familiar with tools to identify, manage, and report on Health IT hazards and events, including the Health IT Hazard Manager and AHRQ's Common Formats, to improve our understanding of Health IT-related patient safety events.

Moderator: Kevin Chaney, Agency for Healthcare Research and Quality
Kathy Kenyon, Office of the National Coordinator for Health Information Technology, HHS

Health IT Hazard Manager
Discussant: Andrea Hassol, Abt Associates
James Walker, Geisinger Health System

The Intersection of PSO and Health IT
Karen Zimmer, ECRI Institute
Track A: Improving Safety Through Teamwork:  
What’s New From TeamSTEPPS (#6)  

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Learn about newly developed TeamSTEPPS modules and AHRQ’s plans for national implementation of TeamSTEPPS, a teamwork system designed for health care professionals. AHRQ has expanded TeamSTEPPS to the ambulatory and long-term care settings and to populations with limited English proficiency. View videos and participate in role playing in this hands-on session.

Moderator: James Battles, Agency for Healthcare Research and Quality

Improving Safety for Patients With Limited English Proficiency  
Laura Maynard, North Carolina Center for Hospital Quality and Patient Safety

TeamSTEPPS for Long-Term Care  
Michelle Pandolfi, Qualidigm

Adapting TeamSTEPPS to Ambulatory Settings: An Introduction to Primary Care TeamSTEPPS  
Richard Ricciardi, Agency for Healthcare Research and Quality

Track A: Lessons From Obstetric and Perinatal Safety  
White Flint

Design and Development of an Obstetric and Perinatal Safety Intervention Program (OPSIP) for the prevention of obstetrical healthcare-acquired conditions (HACs). This is a quality improvement project.

Moderator: James Battles, Agency for Healthcare Research and Quality

Stanley Davis, Fairview Health Services

Ann Hendrich, Ascension Health

Lisa Newman, RTI International

Track C: How Primary Care Providers Respond to Incentives to Improve Patients’ Experience (#66)  
Brookside A&B

This session will discuss how physicians responded to three different initiatives aimed to improve patient experience of care. In addition, they will discuss what worked well for the doctors, the challenges, and recommendations for designing such initiatives. The session will explore the impact of Pay for Performance (P4P) and educational programs on the efforts of primary care practice to improve patients’ experience with care.

Physician’s Views of Health Plan’s Experience-of-Care Initiatives  
Ronald Hays, University of California, Los Angeles

The Impact of Pay-for-Performance Incentives for Improved Patient Experience on Primary Care Practices  
Lise Rybowski, The Severyn Group
Track C: Translatable Findings From Midsized AHRQ Health IT Grants (#90)

The Health IT R-21 FOA is a popular funding mechanism that provides instrumental short-term support to further test potential large-scale health IT projects. A group of disparate grantees will share their experience on the front lines, providing insight for sustainability and replicability, of their success in a fast-paced series of presentations.

*Translatable Findings From Midsized AHRQ Health IT Grants*

Moderator: Rebecca Roper, Agency for Healthcare Research and Quality

*Impact of an HER-Based Diabetes Management Form on Quality and Outcomes of Diabetes Care in Primary Care Practices*

Jeph Herrin, Health Research and Educational Trust

*Computer-Assisted Medication and Patient Information Interface*

David Ziemer, Emory University School of Medicine

Track E: Looking Into the Crystal Ball: Horizon Scanning to Identify Emerging Medical Interventions (#23)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

AHRQ has developed a health care horizon scanning system to systematically search for and prioritize emerging medical interventions. In this session, we will describe the methods and early results from this system. We will also describe alternative systems such as the forecasting done on Wall Street to predict market winners and the use of prediction markets to leverage the wisdom of crowds. The speakers and audience will have an opportunity to weigh in on the pros and cons of the different approaches.

Moderator: Elise Berliner, Agency for Healthcare Research and Quality

*Methods and Early Results From ARHQ’s Healthcare Horizon Scanning System*

Karen Schoelles, ECRI Institute

*Mapping Healthcare Technology Landscapes*

Discussant: Peter Kolchinsky, RA Capital Management, LLC

*The Wisdom of Crowds: Can Online Clinician Engagement Impact Health Technology Assessments?*

Discussant: Carl Kraus, Medscape/WebMD

5:00 p.m. - 6:00 p.m.  mAHRQet Place Café Networking and Poster Presentations  Ballroom Foyer and Ballrooms F-H

6:00 p.m. - 7:00 p.m.  POSTER AND EXHIBIT TABLES REMOVAL  Ballrooms F-H

All posters and exhibits must be removed by 7:00 p.m.
Tuesday, September 11

All sessions are open sessions unless otherwise noted.

7:00 a.m. - 12 noon
Registration

8:00 a.m. - 9:30 a.m.
Track E: Overcoming Practical Challenges in Spreading of Evidence-Based (EB) Practices (#59)  
Ballroom A

In recognition of the need to accelerate the dissemination and translation of evidence-based findings into practice, AHRQ-funded grants support the spread of EB practices findings (a.k.a. CER). Grantees will share lessons from the field about the unique challenges and opportunities of several broad-based initiatives aimed at transforming care delivery. Discussion will focus on strategies for engaging and supporting diverse stakeholders whose support is critical to project success.

Moderator:  Dina Moss, Agency for Healthcare Research and Quality

Leveraging Networks to Spread Evidence: Practical Challenges and Lessons Learned
Cheryl McDonnell, James Bell Associates

Track D: The Evidence Toolbox: Applying Patient-Centered Outcomes Research to Health Care Delivery and Practice (#36)  
Ballroom B

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This two-member interactive session is designed to provide a lively interactive dialogue and independent survey of the past year of the health services and clinical research literature in comparative effectiveness and Patient-Centered Outcomes Research studies. Two academic emergency medicine and family physicians in practice will critically appraise the latest evidence-based medical literature, with particular focus on the research publications derived from the AHRQ Effective Healthcare Program-sponsored research exploring the translation, application, and implication of the research findings for clinical providers and patients at the point of health care delivery.

Mark Graber, University of Iowa Carver College of Medicine
Christopher Hogrefe, University of Iowa
Track D: Improving the Quality of Care for Children: AHRQ’s Children’s Health Insurance Program Reauthorization Act (CHIPRA) Activities (#97)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

This session will discuss identification of CHIPRA core quality measures, the Pediatric Quality Measures Program, the Model Children’s EHR Format, and the CHIPRA Quality Demonstration Grant Program Evaluation.

Moderator: Erin Grace, Agency for Healthcare Research and Quality

_AHRQ Quality Measures for Patient Safety: The AHRQ-CMS CHIPRA Pediatric Quality Measures Program_

Denise Dougherty, Agency for Healthcare Research and Quality

_Development of a Model Children’s Electronic Health Record_

Erin Grace, Agency for Healthcare Research and Quality

_Early Observations From the National Evaluation of the CHIPRA Quality Demonstration Grant Program_

Henry Ireys, Mathematica Policy Research

Track C: Engaging Stakeholders, Improving Research: Experience From the Effective Health Care Program (#25)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Stakeholder input can improve the relevance, uptake, and quality of research findings. Under the Effective Health Care Program, the Evidence-based Practice Centers (EPC) and Developing Evidence to Inform Decisions about Effectiveness (DEcIDE) Network have increased expertise and experience through expanded stakeholder engagement activities. This session will describe approaches that have been used by the two programs to engage diverse stakeholders in their research, and the impact of stakeholder participation on the quality and relevance of products and outputs. Speakers will also identify challenges and future directions for improving the quality of engagement, focus on challenges related to including important and often underrepresented constituencies, and address obstacles to obtaining meaningful stakeholder input. Presenters will be EPC and DEcIDE colleagues.

Moderator: Lawrence Sadwin, Friends of the World Heart Federation Foundation

_Stakeholder Engagement in the DEcIDE Program_

Ebony Boulware, Johns Hopkins Medical Institutions

_Stakeholder Engagement in the EPC Program_

Jeanne-Marie Guise, Oregon Health & Science University
Tuesday, September 11 (continued)

**Track A: Current State of the Validation Evidence of the AHRQ QI for Comparative Reporting and Quality Improvement** *(#52)*  
*Ballroom G*

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

The session will review current validation evidence for the AHRQ Quality Indicators (QIs) and discuss the implications of this evidence for use of the QIs in comparative reporting, quality improvement, and value-based purchasing. In addition, the session will introduce new validation tools that hospitals may use to review and assess cases flagged by the QIs and to identify cases that might have been flagged with improved coding practices. Finally, attendees will learn about new methodologies to incorporate this validity information into the calculation of hospital level rates.

**Implementing QI Validation Tools for Coding and Clinical Quality Improvement in Academic Medical Centers**  
Leslie Prellwitz, University HealthSystem Consortium

**Current State of the Validation Evidence of the AHRQ QI**  
Patrick S. Romano, University of California, Davis School of Medicine

**Track A: Toward Aggregation of National Data From Patient Safety Organizations** *(#82)*  
*Ballroom H*

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Patient Safety Organizations are now receiving data from health care providers using AHRQ’s Common Formats. This session will present implementation and data analysis trends, findings, and lessons learned.

**Moderator:** Amy Helwig, Agency for Healthcare Research and Quality

**Experience of a Specialty PSO Using a Registry Format for Quality Improvement**  
Jack L. Cronenwett, Dartmouth-Hitchcock Medical Center

**UHC Patient Safety Net® and PSO Data Overview**  
Stephen Pavkovic, University HealthSystem Consortium
Track D: Improving Clinical Preventive Services: A Discussion With AHRQ Centers for Excellence (#100)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

AHRQ has funded three Research Centers for Excellence in Clinical Preventive Services to determine how to achieve the Nation’s prevention goals through rapid cycle research. Each Center has a unique focus – health care system implementation, patient safety, and health equity. Audience members will have an opportunity to hear about and, through discussion with representatives from each Center, inform the goals of the Centers related to issues such as dissemination and implementation of their findings.

Improving Clinical Preventive Services: An Overview of the AHRQ Centers for Excellence
Moderator: Iris Mabry-Hernandez, Agency for Healthcare Research and Quality

David Baker, Northwestern University

Research Centers for Excellence in Clinical Preventive Services
Russ Harris, The University of North Carolina at Chapel Hill
Allison Kempe, University of Colorado

Track A: Effective Models to Improve Patient Safety for Racial and Ethnic Minorities (#20)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

The session will discuss policy implications to address patient safety and quality improvement at safety-net hospitals, where large numbers of racial/ethnic minority patients receive care.

Moderator: Cecilia Casale, Agency for Healthcare Research and Quality

Tools for Identifying and Preventing Medical Errors in Patients With Limited English Proficiency
Joseph Betancourt, Massachusetts General Hospital

Measuring Disparities in Patient Safety
Ernest Moy, Agency for Healthcare Research and Quality
Track C: Workshop and Panel Session: Facing Challenging Situations When Assessing the Strength of Evidence in Systematic Reviews (#29)

This session has been approved for 1.5 hours of continuing education. See continuing education section for more details.

Assessing the strength of evidence is an important feature of any systematic review. It tells users of systematic reviews how much confidence they can have in the underlying evidence answering a particular question of interest. The advantage of systems used by AHRQ’s Evidence-based Practice Centers (EPC) and Grading of Recommendations Assessment, Development, and Evaluation (GRADE) approaches is the explicit presentation of the reasoning behind grading the strength of evidence. Nevertheless, the process involves subjective judgments and can be challenging. Based on hands-on examples, participants in this workshop will discuss challenging situations when grading the strength of evidence with representatives from GRADE and the EPC program. The session requires a basic understanding of assessing the strength of evidence.

Brief Summary of the EPC's Approach to Grading the Strength of Evidence
Moderator: Nancy Berkman, RTI International

Facing Challenging Situations When Assessing the Strength of Evidence in Systematic Reviews
Nancy Santesso, McMaster University

Track C: Consumer Assessment of Healthcare Providers and Systems (CAHPS) Clinician and Group Survey: Development of the Survey and Summary Measures (#76)

This session will discuss the psychometric properties of the CAHPS Clinician and Group-Adult Visit Survey and selection of final factors. The session will describe how items were developed to capture key aspects of patient-doctor communication.

Psychometric Properties of the Consumer Assessment of Healthcare Providers and Systems Clinician and Group Adult Visit Survey
Naomi Dyer, Westat, Inc.

Physician's Views of Health Plan’s Experience-of-Care Initiatives
Ronald Hays, University of California, Los Angeles
Track C: Key Issues in Updating Systematic Reviews: 
Lessons for the Field (#27)

Systematic reviews reflect the state of research, usually for a defined clinical question at the time they are completed. However, there is no consensus on determining when the reviews need to be updated. Based on the Evidence-based Practice Centers Program at AHRQ, this session will address questions such as the following: How frequently should a report be assessed for updating? What are the signals that indicate that a topic is in need of updating? Once updated, in what format should the updated information be presented and do different stakeholders (physicians and policymakers) prefer one over another?

 Updating Surveillance System: Assessing the Need for Updating Comparative Effectiveness Reviews Using Two Methods
Moderator: Alexander Tsertsvadze, Ottawa Hospital Research Institute

 Updating Surveillance Systems: Assessing the Need for Updating Comparative Effectiveness Reviews Using Two Methods
Sydne Newberry, RAND Corporation

 Meeting the Challenge of Maintaining Cochrane Reviews
David Tovey, The Cochrane Library

8:00 a.m. - 9:30 a.m.  NOTE: Closed Business Session (This session is by invitation only.)

 Academic Detailing Panel Expert Meeting
Middlebrook

9:30 a.m. - 10:00 a.m.  BREAK
Tuesday, September 11 (continued)

10:00 a.m. - 12 noon

**Plenary Session:**  
*Implementation, Engagement, and Use: Making Health Care More Patient-Centered, Reliable, and Safe*

The pressure to deliver health care services as efficiently and effectively as possible has never been greater. However, there are many initiatives in place to serve as blueprints for success – all based on work underway by stakeholders across the country. This session will feature Reed Tuckson, in a discussion with Carolyn M. Clancy, about what can be done to encourage widespread implementation and use of the growing body of evidence-based and proven resources. In addition, Dr. Clancy and Dr. Tuckson will be joined by Joseph Betancourt, Kristin Carman, and Pamela Hyde, who will serve as panelists and add to the conversation based on their unique perspectives.

**Carolyn M. Clancy, M.D.**  
Director  
Agency for Healthcare Research and Quality

**Reed Tuckson, M.D., FACP**  
Executive Vice President and Chief of Medical Affairs  
UnitedHealth Group

**Panelists:**

**Joseph R. Betancourt, M.D., M.P.H.**  
Director, The Disparities Solutions Center  
Senior Scientist, Institute for Health Policy  
Assistant Professor, Harvard Medical School Program  
Director, Multicultural Education  
Massachusetts General Hospital

**Kristin Carman, Ph.D.**  
Co-Director, Health Policy & Research  
American Institutes for Research

**Pamela S. Hyde, J.D.**  
Administrator  
Substance Abuse and Mental Health Services Administration

12 noon

**ADJOURNMENT**
MONAHRQ™, My Own Network Powered by AHRQ, is a free software application that enables States, hospitals, health plans, and other organizations to quickly and easily generate a Web site that can be used for internal quality improvement or reporting quality information to the public. For example, a hospital can create its own Web site by downloading MONAHRQ from the AHRQ Web site and entering its own hospital administrative data on patient characteristics, diagnoses, procedures, health insurance type, and charges to determine its hospital care quality and use.

AHRQ’s Value initiative to provide better care at lower cost focuses on three important research areas: providers producing greater value, consumers and payers choosing value, and the payment system rewarding value.

The Healthcare Cost and Utilization Project (HCUP, pronounced “H-Cup”) is a family of health care databases and related software tools and products developed through a Federal–State–Industry partnership and sponsored by AHRQ. The HCUP databases enable research on a broad range of health policy issues, including cost and quality of health services, medical practice patterns, access to health care programs, and outcomes of treatments at the national, State, and local market levels.

The AHRQ Quality Indicators (QIs) are measures of health care quality that make use of readily available hospital inpatient administrative data. The AHRQ QIs consist of four modules measuring various aspects of quality. Software and user guides for all four modules are available to assist users in applying the QIs to their own data.

The Medical Expenditure Panel Survey (MEPS), which began in 1996, is a set of large-scale surveys of families and individuals, their medical providers (doctors, hospitals, pharmacies, etc.), and employers across the United States. MEPS collects data on specific health services that Americans use, how frequently they use them, the cost of these services, and how they are paid for, as well as data on the cost, scope, and breadth of health insurance held by and available to U.S. workers.

The National Guideline Clearinghouse is a Web-based repository of more than 2,000 evidence-based clinical practice guidelines from more than 300 guideline developers. The National Quality Measures Clearinghouse is a Web-based repository of measures for quantifying health care quality with nearly 2,000 evidence-based quality measures from about 40 measure developers.

The AHRQ Health Care Innovations Exchange Web site offers health professionals and researchers opportunities to share, learn about, and ultimately adopt evidence-based innovations and tools. The site can be searched by disease, care setting, patient population, etc. The exchange features new or altered products, services, processes, systems, organizational structures, or business models that aim to improve care or reduce disparities.
Table 6: Effective Health Care Program

AHRQ’s Effective Health Care (EHC) Program provides evidence about the comparative effectiveness of different medications and other treatments for numerous medical conditions. The objective is to help consumers, health care providers, and others make informed choices among treatment options. The program produces literature reviews, clinician and consumer guides, and other publications and resources about specific medical conditions.

Table 7: Prevention/Chronic Care Program

AHRQ’s Prevention/Chronic Care Program aims to improve the quality, safety, efficiency, and effectiveness of the delivery of evidence-based preventive services and chronic care management in ambulatory care settings. The Program provides ongoing support to the United States Preventive Services Task Force to conduct scientific evidence reviews of clinical preventive services and develop recommendations for the health care community. It also supports projects that range from fostering the primary care medical home to developing and evaluating innovative chronic-disease management programs.

Table 8: Health Information Technology

AHRQ’s Health Information Technology (IT) Portfolio develops and disseminates evidence to inform policy and practice on how health IT can improve the quality and cost-effectiveness of American health care. The Portfolio supports research and demonstrations, conducts evidence synthesis, and disseminates evidence-based tools for implementation of best practices.

Table 9: National Healthcare Disparities Report (NHDR)/State Snapshots/National Healthcare Quality Report (NHQR)

For the eighth year in a row, AHRQ has produced the National Healthcare Quality Report (NHQR) and the National Healthcare Disparities Report (NHDR). These reports measure trends in effectiveness of care, patient safety, timeliness of care, patient centeredness, and efficiency of care. New this year are chapters on care coordination and health system infrastructure. The reports present, in chart form, the latest available findings on quality of and access to health care.

The State Snapshots provide State-specific health care quality information, including strengths, weaknesses, and opportunities for improvement. The goal is to help State officials and their public-and private-sector partners better understand health care quality and disparities in their State.
Table 10: Patient Safety Tools for Health Care Organizations and Providers

As part of its goal to support a culture of patient safety and quality improvement in the Nation’s health care system, AHRQ has sponsored the development of a wide variety of patient safety tools for health care organizations and providers. A brand-new Comprehensive Unit-Based Safety Program (CUSP) Toolkit provides a strategic approach to help facilities improve patient safety and reduce healthcare-associated infections. The CUSP toolkit, which is modeled on the successful TeamSTEPPS training program developed by AHRQ and the Department of Defense, contains manuals, slide presentations, videos, and tools. TeamSTEPPS also provides an evidence-based teamwork system that includes a comprehensive set of ready-to-use materials and training curricula necessary to integrate teamwork principles successfully into an organization’s health care system. Other AHRQ patient safety tools include a suite of patient safety culture surveys for hospitals, nursing homes, and ambulatory outpatient medical offices as well as a new set of training modules to help educate nursing home staff on key patient safety concepts such as detecting and communicating changes in a nursing home resident’s condition and preventing falls.

Brochures explain how Patient Safety Organizations (PSOs) can help improve the quality and safety of health care by encouraging clinicians and health care organizations to voluntarily report and share data on patient safety events without fear of legal discovery. Organizations eligible to become PSOs range from public or private entities and for-profit or not-for-profit organizations to provider groups, such as hospital chains. By providing both privilege and confidentiality, PSOs create a secure environment where clinicians and health care organizations can collect, aggregate, and analyze data that enable the identification and reduction of the risks and hazards associated with patient care.

Table 11: Patient Safety Tools for Patients

AHRQ has developed a number of patient safety tools for patients based on evidence from its research grants and contracts. These easy-to-read tools help patients be more involved in their health care by learning the questions to ask their clinicians before, during, and after medical appointments. They also help patients and their families keep track of medications and prepare to return home after a hospital visit. Finally, a video and brochure help to provide important information to patients on taking blood thinners safely.

Table 12: Health Disparities: Priority Populations

AHRQ supports numerous programs aimed at improving the health of vulnerable populations and reducing disparities in health and health care quality for racial/ethnic minority and vulnerable populations. Vulnerable priority populations include children; the elderly; inner city, low-income groups; people with disabilities; those needing chronic or end-of-life care; and more.

Table 13: General AHRQ Information and Funding Opportunities

AHRQ’s mission is to improve the quality, safety, efficiency, and effectiveness of health care for all Americans. AHRQ fulfills its mission through establishing a broad base of scientific research to promote improvements in clinical and health system practices. The goal of AHRQ’s research is measurable improvements in American health care, gauged in terms of improved quality of life and patient outcomes, lives saved, and value gained for money spent. AHRQ offers diverse funding opportunities that depend on its research priorities, which range broadly from priority populations and health care system redesign to healthcare-associated infections and management of complex patients.
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<td>Director’s Award for Outstanding Intramural Research Poster</td>
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| 1       | TeamSTEPPS for Patients: A Pilot Test in Labor and Delivery  
David P. Baker, IMPAQ International, LLC |
| 2       | Implementing and Evaluating the Guide to Patient and Family Engagement: Improving Hospital Quality and Safety by Engaging Patients and Family Members in Their Care  
Kristin Carman and Maureen Maurer, American Institutes for Research |
| 3       | The Patient-Centered Medical Home Care Model: Impact on Diabetes Care and Outcomes in a Community Health Center Network  
Diane Hauser, The Institute for Family Health |
| 4       | Evaluating Safe Ambulatory Practices: Results of the PROMISES Staff Survey  
Nicholas Leydon, Massachusetts Department of Public Health |
| 5       | Identifying Adverse Events After Discharge From a Community Hospital  
Dennis Tsilimingras, Florida State University College of Medicine |
| 6       | Infection Prevention Practices in U.S. EDs and Intensive Care Units, 2011  
Jeremiah D. Schuur, Brigham and Women’s Hospital; Harvard Medical School |
| 7       | Evaluation of AHRQ’s On-Time Pressure Ulcer Prevention Program  
Lauren Olsho, Abt Associates |
| 8       | Making Care Safer by Reducing Inappropriate Antibiotic Prescribing: Validating a Nursing Home Quality Improvement Program in the SAUL Study  
Rosanna M. Bertrand, Abt Associates Inc. |
| 9       | Indication-Based Prescribing Improves Problem List Content and Medication Safety  
William Galanter, University of Illinois at Chicago |
| 10      | Electronic Acknowledgement of Actionable Test Results (ATRs)  
Anuj K. Dalal, Brigham and Women’s Hospital |
| 11      | The Cardiovascular Surgical Translation Study (CSTS): Preliminary Results From a Threefold Infection Control Bundle to Reduce Hospital-Acquired Infections (HAIs)  
Mayowa Ijagbemi, Armstrong Institute for Patient Safety and Quality |
| 12      | Can Disclosure-and-Offer Programs Reduce Utilization Without Raising Mortality? Evidence From the University of Illinois Hospital and Health Sciences System  
Lorens Helmchen, George Mason University |
| 13      | Ventriculostomy Practice on a Library of Virtual Brains Improves Simulator and Surgical Outcomes  
Rachel Yudkowsky, University of Illinois at Chicago |
| 14      | Developing a Comparative Effectiveness Research Translational Network: CERTAIN  
E. Beth Devine, University of Washington |
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<td>A Method to Reduce Door-to-Balloon Times From 90 Minutes to 60 Minutes: Failure Mode Effects and Criticality Analysis &lt;br&gt;Rahul Khare, Northwestern University</td>
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<td>Incidence of Post-Surgical Infections After Low-Risk, Short-Stay Surgeries Performed in Ambulatory and Inpatient Settings &lt;br&gt;Claudia Steiner, Agency for Healthcare Research and Quality</td>
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<td>Do Blacks Use Different Hospitals Than Whites? Does This Vary by Type of Patient? &lt;br&gt;Roxanne Andrews, Agency for Healthcare Research and Quality</td>
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<td>The Effects of Primary Care Practice Redesign on Health Care Costs: Evidence From the University of Utah’s Community Clinic Network &lt;br&gt;Norman Waitzman, University of Utah</td>
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<td>Are Hospital Inpatient Costs Lower for Medicare Advantage Enrollees Than Medicare Fee-for-Service Beneficiaries? &lt;br&gt;Herbert S. Wong, Agency for Healthcare Research and Quality</td>
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<td>Chronic Care Patients’ Attitudes Regarding Electronic Health Information Exchange &lt;br&gt;Andrea Hassol, Abt Associates Inc.</td>
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<td>SAFER (Standardizing Admissions for Elderly Residents): The Right Information at the Right Place at the Right Time &lt;br&gt;Judith Tupper, Muskie School, University of Southern Maine</td>
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<td>A 5-year Evaluation of Primary Care Renewal in Oregon’s Safety Net Clinics: Quantitative Findings From CareOregon’s (CO) Adult Medicaid Population &lt;br&gt;Richard Meenan, Kaiser Permanente Center for Health Research</td>
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<td>Effects of Health Information Exchange on Ambulatory Test Ordering Rates in Mesa County, Colorado &lt;br&gt;Donald Nease, Jr., University of Colorado School of Medicine</td>
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<td>Changes in Asthma-Related Health Care Utilization Associated With PCMH Implementation in a Tribal Health Care System &lt;br&gt;Janet M. Johnston, University of Alaska Anchorage/ICHS</td>
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<td>25</td>
<td>Translating Physician/Nurse Communication Research Into a Social, Web-Enabled Serious Game &lt;br&gt;Louann Cole, Baylor Health Care System</td>
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<td>Associations Among Measures of Engagement With the KP.Org Electronic Personal Health Record and Physiological Clinical Outcomes &lt;br&gt;Heather J. Sobko, University of Alabama at Birmingham</td>
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<td>Evaluation of the Criteria Adopted by AHRQ in the Peer Review of Extramural Research Proposals &lt;br&gt;Rebecca R. Trocki, Agency for Healthcare Research and Quality</td>
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<td>Essence of Pediatric Patient-Centered Care From a Guardian Perspective &lt;br&gt;Shyam Misra, Agency for Healthcare Research and Quality</td>
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| 29       | Efficacy-Effectiveness Ratings: Feasibility, Reliability, and Association With Treatment Effects  
John W. Williams, Jr., Duke University Evidence-based Practice Center |
| 30       | Feasibility of CHIPRA Measures in Safety Net Clinic Data  
Jennifer DeVoe, Oregon Health & Science University |
| 31       | Improving Cancer Screening Using a Novel Patient-centric, Population-Based Health Information Technology System  
Steven J. Atlas, Massachusetts General Hospital |
| 32       | Prevalence and Molecular Epidemiology of *Staphylococcus Aureus* Colonization in a Cohort of Rural Iowans  
Shylo E. Wardyn, University of Iowa |
| 33       | The CER Hub: An Informatics Platform for Multi-institutional Comparative Effectiveness Research Using Electronic Medical Records Data  
Stephen Kurtz, Kaiser Permanente Center for Health Research |
| 34       | Assessing ICU Staff-Perceived Barriers to Implementation of an Enhanced KPC Control Intervention  
Victoria A. Parker, Boston University School of Public Health |
| 35       | Early Findings From the Teen Mental Health Project (TMH): A Teen Depression Quality Improvement Program to Support Routine Screening, Assessment, and Monitoring in Primary Care  
Susan M. Smiga, Dartmouth Medical School |
| 36       | Two-Year Quality Trends for Independent Practices Adopting an EHR and Achieving PCMH Recognition  
Sarah C. Shih, New York City Department of Health and Mental Hygiene |
| 37       | Do Safety Warnings Change ESA Prescribing Among the US Dialysis Population?  
Mae Thamer, Medical Technology and Practice Patterns Institute |
| 38       | US Population-Based Trends in Pediatric Cardiac Surgery and Interventional Cardiology Procedures From 1997 Through 2009  
Darryl Gray, Agency for Healthcare Research and Quality |
Terceira Ann Berdahl, Agency for Healthcare Research and Quality |

**HCUP Article-of-the-Year Awardee**

Incident Stroke and Mortality Associated With New-Onset Atrial Fibrillation in Patients Hospitalized With Severe Sepsis  
Allan Walker, Boston University School of Medicine

**HCUP Article-of-the-Year Awardee**

Impact of Medicare Part D on Hospitalization Rates  
Christopher C. Afendulis, Harvard Medical School
Continuing Education

The Agency for Healthcare Research and Quality, the American Public Health Association, and the American Academy of CME (Academy) are pleased to offer attendees the opportunity to earn continuing education credits for participating in several sessions at the conference, which are designed to encourage audience participation including using trigger tools to identify potential risks and hazards, future directions for expanding patient-centered care, and comparative effectiveness research.

This program aims to address the gaps in knowledge, skills, and/or practice of attendees by highlighting the Agency’s mission and reinforcing how AHRQ’s work is having an impact on improving health and health care by encompassing all of the areas at the core of AHRQ’s activities; emphasizing interactive exchanges that allow participants the maximum opportunity to gather information based on their own needs; showcasing both the relevance and success in applying the Agency’s research and related resources in addressing challenges in health care delivery and policy; demonstrating ways that AHRQ’s research and related resources are having an impact on improving care for underserved, under-resourced, and priority populations; directly involving participants who can help shape the Agency’s ongoing research dissemination, and implementation agenda, including input on Agency products from potential users; and by demonstrating the Agency’s contributions as a convener of Federal health care departments and agencies.

Target Audience

Intended conference participants are primarily representatives of intermediary groups that influence individuals who are “on the ground” in health care, and as a result influence how care is delivered. This includes physicians, pharmacists, nurses, health educators, and public health practitioners.

Accreditation Statements

Health Education

“The American Public Health Association is accredited by the National Commission for Health Education Credentialing, Inc. to sponsor continuing education for Certified Health Education Specialists (CHES). This program is a designated event for the CHES to receive up to (8) Category I CE contact hours (CHEC).”

Medicine

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Public Health Association (APHA) and Agency for Healthcare Research and Quality. The APHA is accredited by the ACCME to provide continuing medical education for physicians.

Designation statement: The APHA designates this educational activity for a maximum of (8) AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Nursing

“The American Public Health Association Public Health Nursing Section (APHA/PHN) is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.”

Certified Public Health Professional (only if APHA Affiliate or Member Group)

“This event is sponsored by the American Public Health Association, an approved provider of CPHCE by the National Board of Public Health Examiners.”
Conflict of Interest and Disclosure Policy
AHRQ strives to ensure balance, independence, objectivity, and scientific rigor in all of their educational programs. All planners, faculty members, moderators, discussants, panelists, and presenters participating in this conference have been required to disclose any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program. This includes relationships with pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic. The intent of this policy is to identify openly any potential conflict of interest so that attendees may form their own judgments about the presentation with full disclosure of the facts. In addition, faculty is expected to openly disclose any off-label, experimental and/or investigational uses of drugs or devices in their presentation. Disclosures, Conflict of Interest (COI), and Resolution of COI policies are available in each of the sessions offering credit and at the CE Information Desk. Individual faculty disclosures can be found on the Continuing Education Page of the AHRQ Conference Web site, http://meetings.capconcorp.com/AHRQ/CE.asp. Planning Committee disclosures will be available at the CE Information Desk and distributed to the learners before the start of the CE-certified sessions.

Non Endorsement and Disclaimer
As an Accredited Provider of Continuing Education (CE) Credits for Health Education (CHES), Nursing (CNE), Medicine (CME), and Public Health (CPH) the American Public Health Association Learning and Professional Development Programs (LPDP) Unit and its respective Continuing Education accrediting organizations do not endorse any products or services that are displayed or referred to in conjunction with this activity and are not responsible for the actual presentation of content during scientific sessions. The APHA education planning committee has determined that CE sessions meet the accreditation criteria for all four disciplines.

Instructions to Obtain a CE Certificate for CME, CNE, and CHES
CE Certificates will not be generated without completed evaluations.

The deadline to complete the online evaluation is October 15, 2012.

• Identify sessions attended.
• Log onto www.dspesg.com/aphaRegional.
• Enter your e-mail address and last name.
• Follow screen prompts to evaluate each session attended; HIT SAVE after each submission.
• Continue to enter evaluations until you have completed ALL evaluations for sessions attended; HIT FINISH.
• Once you hit FINISH, your records will be locked and you will not be able to enter any additional evaluations.
• Once FINISHED, the screen will ask you which certificate you want; you must CHECK the box to receive the certificate.
• The screen will ask you if you want to PRINT your certificate or have a PDF sent to your e-mail; ENTER YOUR E-MAIL ADDRESS AND CLICK ENTER.

You will know you have completed your evaluations and a certificate has been e-mailed when the screen says that a certificate has been sent to your e-mail. The online evaluation system will be open to submit evaluations until October 15, 2012.

For assistance, click on the Contact Us navigation button; input your information and click enter. An online support person will respond. To earn continuing education credit, participants must attend the entire session and complete an online evaluation.
### Contact Hours Credit Calculation Sheet

<table>
<thead>
<tr>
<th>Day/Time</th>
<th>Title</th>
<th>Possible Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday, September 10</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 a.m. - 9:30 a.m.</td>
<td>Session 18: AHRQ’s Work in Quality Measurement for Patient Safety</td>
<td>1.5</td>
</tr>
<tr>
<td>8:00 a.m. - 9:30 a.m.</td>
<td>Session 83: Advancing Patient Safety Through Simulation</td>
<td>1.5</td>
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<tr>
<td>8:00 a.m. - 9:30 a.m.</td>
<td>Session 94: Update on United States Health Information Knowledgebase (USHIK)</td>
<td>1.5</td>
</tr>
<tr>
<td>8:00 a.m. - 9:30 a.m.</td>
<td>Session 9: Uniting the Field and Changing the Game: The AHRQ Academy for Integrating Behavioral Health and Primary Care</td>
<td>1.5</td>
</tr>
<tr>
<td>8:00 a.m. - 9:30 a.m.</td>
<td>Session 35: Lessons From Translating Systematic Evidence Reviews: Informing Product Development Improvements</td>
<td>1.5</td>
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<tr>
<td>8:00 a.m. - 9:30 a.m.</td>
<td>Session 101: Medical Liability Reform and Patient Safety Initiative</td>
<td>1.5</td>
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<tr>
<td>10:00 a.m. - 11:30 a.m.</td>
<td>Session 4: Providing Care to People With Multiple Chronic Conditions (MCC): Lessons From AHRQ's MCC Research Network</td>
<td>1.5</td>
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<tr>
<td>10:00 a.m. - 11:30 a.m.</td>
<td>Session 26: Engaging the Public on the Use of Evidence: The Role of Public Deliberation</td>
<td>1.5</td>
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<tr>
<td>10:00 a.m. - 11:30 a.m.</td>
<td>Session 44: Implementation and Outcomes of Health Care Delivery System Change</td>
<td>1.5</td>
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<tr>
<td>10:00 a.m. - 11:30 a.m.</td>
<td>Session 49: Tackling Readmissions of High-Risk Medicaid Patients</td>
<td>1.5</td>
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<tr>
<td>10:00 a.m. - 11:30 a.m.</td>
<td>Session 95: Health IT and Patient-Centered Outcomes Research: Lessons Learned</td>
<td>1.5</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 37: Closing the Quality Gap: Evidence to Improve Health Care Quality</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 33: Exploring the Power of &quot;Search&quot; Using National Guideline Clearinghouse (NGC) and National Quality Measures Clearinghouse (NQMC) Web Sites for Research</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 5: Improving Primary Care Through Practice Facilitation</td>
<td>1.0</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 30: Identifying and Managing Non-Financial Conflicts of Interest</td>
<td>1.0</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 32: Get With the Program! Software Tools to Modernize Systematic Reviews and Meta-analyses</td>
<td>1.0</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 46: Healthcare Cost and Utilization Project (HCUP) Data Resources to Inform Research and Policy</td>
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<tr>
<td>12 noon - 1:00 p.m.</td>
<td>Session 47: The Medical Expenditure Panel Survey (MEPS): Data Resources to Inform Research and Policy</td>
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<tr>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>Session 21: Innovative Approaches for Improving Health Care Accessibility, Quality, and Patient Safety for People With Disabilities</td>
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<tr>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>Session 22: Where Do You Live? Health and Health Care Disparities in Black America</td>
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<tr>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>Session 50: Critical Decisions in the Emergency Department</td>
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<tr>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>Session 51: Leading in an Era of Health System Change</td>
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<tr>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>Session 62: Reducing Healthcare-Associated Infections (HAIs) in Long-Term Care (LTC): Current Strategies and Challenges</td>
<td>1.5</td>
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<tr>
<td>Monday, September 10</td>
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<tr>
<td>3:30 p.m. - 5:00 p.m.</td>
<td>Session 34: Challenges of Sustaining, Scaling, and Spreading</td>
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<td>Innovations in Cardiovascular Care</td>
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<tr>
<td>3:30 p.m. - 5:00 p.m.</td>
<td>Session 31: Panning for Research Questions: Using Systematic</td>
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<td>Reviews and Stakeholder Input to Identify Needed Research in</td>
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<td>Comparative Effectiveness</td>
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<tr>
<td>3:30 p.m. - 5:00 p.m.</td>
<td>Session 23: Looking Into the Crystal Ball: Horizon Scanning to</td>
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<td>Identify Emerging Medical Interventions</td>
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<tr>
<td>3:30 p.m. - 5:00 p.m.</td>
<td>Session 6: Improving Safety Through Teamwork: What’s New From TeamSTEPPS</td>
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<tr>
<td>Total Possible for Day</td>
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<td>7.0</td>
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| Tuesday, September 11 | Session 20: Effective Models to Improve Patient Safety for Racial     | 1.5             |
|                       | and Ethnic Minorities                                                |                 |
| 8:00 a.m. - 9:30 a.m. | Session 52: Current State of the Validation Evidence of the AHRQ QI  | 1.5             |
|                       | for Comparative Reporting and Quality Improvement                    |                 |
| 8:00 a.m. - 9:30 a.m. | Session 25: Engaging Stakeholders, Improving Research: Experience   | 1.5             |
|                       | From the Effective Health Care Program                               |                 |
| 8:00 a.m. - 9:30 a.m. | Session 29: Workshop and Panel Session: Facing Challenging          | 1.5             |
|                       | Situations When Assessing the Strength of Evidence in Systematic     |                 |
|                       | Reviews                                                             |                 |
| 8:00 a.m. - 9:30 a.m. | Session 36: The Evidence Toolbox: Applying Patient-Centered          | 1.5             |
|                       | Outcomes Research to Health Care Delivery and Practice               |                 |
| 8:00 a.m. - 9:30 a.m. | Session 82: Toward Aggregation of National Data From Patient Safety  | 1.5             |
|                       | Organizations                                                        |                 |
| 8:00 a.m. - 9:30 a.m. | Session 97: Improving the Quality of Care for Children: AHRQ’s      | 1.5             |
|                       | Children’s Health Insurance Program Reauthorization Act (CHIPRA)     |                 |
|                       | Activities                                                           |                 |
| 8:00 a.m. - 9:30 a.m. | Session 100: Improving Clinical Preventive Services: A Discussion    | 1.5             |
|                       | With AHRQ Centers for Excellence                                     |                 |
|                       |                                                                      |                 |
| Total Possible for Day|                                                                      | 1.5             |

Total Possible for Meeting: 8.5

**Speaker Presentation Abstracts and Presentation Learning Objectives:**

To download the complete list of CE approved session Presentation Abstracts and Presentation Learning Objectives please visit [http://meetings.capconc</a>orp.com/AHRQ/CE.asp](http://meetings.capconcorp.com/AHRQ/CE.asp) or visit the CE Information Desk at the conference.

**Questions**

For CME, CNE, or CHES CE information or credit details after the conference, contact annette.ferebee@apha.org.